



TEACHER GUIDE

Teacher Guide - Activity #1, Haydn's "Surprise Symphony"

Instructions:

- For activity #1, have students read through the history of Haydn's "Surprise" Symphony.
- Listen to the musical example and see if students recognize the "surprise."
- Explain to students that the "Surprise" Symphony contains a variation of the melody of Twinkle, Twinkle, Little Star.
- If possible, perform the Twinkle melody on piano, bell set, or recorder. Students may also sing the melody if desired.
- Listen to the "Surprise" Symphony excerpt again. Ask students if they hear the similarities and have them compare/contrast. Comment on dynamics, melody, rhythm, etc.





TEACHER GUIDE

Teacher Guide - Activity #2, Dynamics

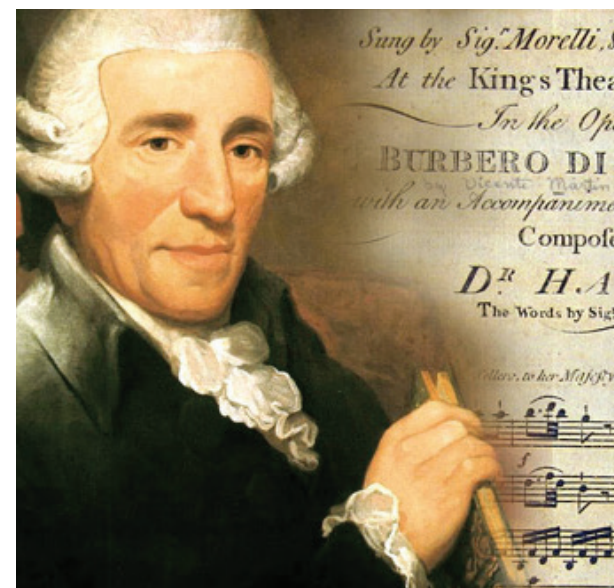
Instructions:

- Have students answer the question, "What are dynamics?" and fill out the dynamics chart provided.

Answer Key

- Dynamics refer to the degrees of loudness/softness in a given note or piece. In other words, dynamics refer to the volume of the music.

a. Very Loud	g. ff
b. Loud	h. f
c. Moderately Loud	i. mf
d. Moderately soft	j. mp
e. Soft	k. p
f. Very Soft	l. pp



Activity #3, "Surprise" Symphony Score

Teacher Guide - Activity #3, "Surprise" Symphony Score

Instructions:

- Have students study the score of Haydn's "Surprise" Symphony and answer the questions provided.

Answer Key

1. p – piano (soft)
2. pp – pianissimo (very soft)
3. Bar 16
- 4, 5, 6. Varying answers



Andante

Flauti
Oboi
Fagotti
Corni in [C Do
Trombe in [C Do
Timpani in [C G Do Sol

Violino I
Violino II
Viola
Violoncello e Contrabasso

Fl.
Ob.
Fg.
Cor.
Tr.
Timp.
Vl. I
Vl. II
Vla.
Vlc.
e. Cb.

Andante

10 15 20



Activity #4, Composition



BE THE AUTHOR!

- Have students create their own stories on a separate sheet of paper
- They will later compose rhythms to accompany their stories!

BE THE COMPOSER!

- Review the composition checklist on page 7 of the student guide and see if students have any questions. Feel free to adjust the checklist and make it more or less advanced based on each individual ability level.
- If desired, create an example bar or two to get started.
- Encourage students to share their stories and perform their compositions!

